OUTLINE OF DASSC WRITING INQUIRY PUBLICATION: LESSONS LEARNED

**Section 1: Statement of the issue**

Possible topics:

* Summary of statistics of remediation in college
* Concern of superintendents and others
* Writing assessment data (NAEP, CSAP)

**Section 2:  A summary of the writing inquiry**

Possible topics:

* The participants
* A brief overview of the meetings
* A list of our readings
* Reference to the wiki
* A progression of our discourse

**Section 3: Insights from the inquiry**

Possible topics:

* How students are placed in remedial writing courses (to include clarifications about which universities/community colleges do/do not offer remedial writing courses and our insights into the Accuplacer)
* What colleges are looking for in terms of writing (to include the Writing Program Outcomes on John Ackerman’s power point on the wiki)
* What students are actually writing (to include the preponderance of the five paragraph essay and literary analysis)
* Reference to annotated student work

**Section 4:  Implications for curriculum**

Possible topics

* Expanding the kind of writing students are doing currently
* Reconsidering the genres that are taught
* Clarifying the concept of teaching for transfer so that students transfer their insights about writing from one grade to another and so that the curriculum is designed for this transfer to happen
* PreK-20 alignment
* Writing in the disciplines (which is much more than writing to learn or writing across the curriculum)

**Section 5: Remaining issues**

To include attention to writing in the disciplines, building community resources, Common Core Standards, 21st C literacy, structure of the HS (time, etc.), instructional support

**Section 6:  Next steps**

To include resources needed, next year, ongoing support, professional learning needs, ways to expand this inquiry so that other grades are included, involvement of other districts and other universities and colleges

**Section 7**: Thank you to the DASSC and to Aurora/Douglas for the support in doing this important work.

**Section 8: Appendix**

* Annotated student work
* List of readings
* Etc.